

Tallulah Falls School 11th Grade Required Summer Reading 2018

BOOK: Tuesdays with Morrie By Mitch Albom ISBN# 0-385-48451-8

This true story introduces you to Morrie Schwartz, a professor who finds himself teaching a final class to a student he had almost twenty-years ago. Mitch Albom is the student who seems to have *lost his way*. There are fourteen Tuesdays where Morrie teaches Mitch about many things. You will focus on those fourteen classes and the lessons learned.

TASK 1

Creating a <u>typed</u> document, create identical headings that simply read "The Fourth Tuesday" or the "Tenth Tuesday." Next as you read write down ONE quote from Morrie (*I do mean a quote and not a descriptive entry about Morrie*). After you write the quote, indicate from what page the quote appears. For example:

The Third Tuesday: "It's not about the destination; it is the journey that matters most." Page 44 [This is merely an example and not actually from the text.]

Next, I require you to write about that quote and in your response, answer the following in your response. Why did you selected the quote [it must have resonated with you if you wrote it down]? How does that quote and the lesson it addresses connect to your own life - an experience, event, mentor, or even another literary character. Your response should be at least 3-4 *complete sentences*.

Consequently, you will have an entry for every Tuesday that Morrie "taught" Mitch about life.

TASK 2

Find an article that is a minimum of TWO full pages. This can be out of a magazine or off the internet, but you will need to copy the full article. The article should be about a real person who you feel is *comparable* to Morrie Schwartz. This comparison should address an incurable physical disease that the person knows will end his/her life. Reading the article carefully, you should then paraphrase the article so that you know what the contents are about. At the top of all documents, put your name in the upper left-hand corner. These documents will be due during the first week of school.

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