



## **Tallulah Falls School 12th Grade Required Summer Reading 2018-Honors**

*All Honors English seniors must read two texts.* The first title is required of all seniors, but you may choose from a list for your second book.

**Text One** *The Last Lecture* – Randy Pausch (ISBN#978-1-4013-2325-7)

1. Using 5 index cards (3x5) or paper cut to this size, PRINT in ink the following four questions on each card. Then give the cards to 5 different people (family or friends) and ask them to respond to each question. ONLY ONE of these people can be a student, faculty, or staff member of TFS. Make sure each person includes his/her first name and relationship to you. Also write YOUR NAME IN INK on one side of each card as well.

- A. What is a valuable piece of advice you would pass on to others?
- B. What matters most to you in life?
- C. What is one of the greatest lessons about life that you have learned during your life?
- D. What would you want people to remember most about you after you pass?

2. On a Word document, first put your name and Honors English in the upper left-hand corner. Then type 5 direct quotes/advice (actual lines) from Randy's book that are especially meaningful to you. Write them word for word and indicate from what page or pages the lines come. Then write why the quote is significant to you. Can/might you apply it to your own life now or in the future. Assessment on 1 and 2 based on completeness of assignment.

**Text Two** Choose one as your second text.

Alive – Piers Paul Read

A Long Way Gone – Ishmael Beah

A Thousand Splendid Suns – Khaled Hosseini

Undocumented – Dan-el Padilla Peralta

Kindness Diaries – Leon Logothetis

Into Thin Air – Jon Krakauer

The Joy Luck Club – Amy Tan

Night – Elie Wiesel

For the second selection, complete the assignments below. The assignment must be typed with your name and Honors English in the upper left-hand corner.

A. CHARACTER: **Write down FIVE memorable or insightful quotes from the text.** This quote reveals something significant about a main character's feelings or thoughts. It may be a pivotal moment when the character experiences an epiphany, a major shift in thinking, a moment of transformation, or some other significant metamorphosis of the character. **After the lines, write the page number where the quote occurs.**

B. THEME: How does this literature provide an example about human behavior and the challenges or obstacles people face, regardless of race, gender, ethnic origin. Does the conflict faced by the main character relate to all people in some way? How did the character deal with the conflict? **(One paragraph in length of 5-7 sentences.)**

C. SYNTHESIZING: All the selections for reading are non-fiction; they present real people facing difficult situations and personal challenges. Reading memoirs like these enables readers to find the inspiration to face their own personal challenges. To synthesize your summer reading, find an article (either print or online) that provides another example of a person facing a great difficulty. *The subject of the article is an inspiration to you.* Have the actual article (2 full-page minimum) and bring it to class with your other summer reading documents. **Also, read the article carefully and write a 5-7 sentence paraphrase of the article.** This writing provides an overall summary, but also includes WHY this article is an inspiration to you.

PRESENTATION REQUIREMENTS:

Put your summer reading inside a thin binder (no big, three-ring binders) and make sure your name is on the thin binder and all written documents. Staple or put the index cards inside a small bag for safekeeping.

If you have any questions, contact me at [terri.bogan@tallulahfalls.org](mailto:terri.bogan@tallulahfalls.org)

See you in the fall...the beginning of your senior year!

Instructor: Terri Bogan

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