



Tallulah Falls School 11th Grade Required Summer Reading 2018-Honors

Tuesdays With Morrie – by Mitch Albom

Mitch Albom tells the story about his reconnection with a favored college professor, Morrie Schwartz, who is dealing with the debilitation of the degenerative disease ALS. He and Morrie spend their Tuesdays together talking about love, happiness, and life lessons. “An elegantly simple story about a writer getting a second chance to discover life through the death of a friend.”

Assignments

Directions: Read *Tuesdays with Morrie* and complete each of the following activities. Each document must include an MLA heading. Upon completion, the documents, which must be typed, should be placed into a notebook (paper notebook with 3 clips only – please do NOT use a thick 3-ring binder). This activity is due on Tuesday of the first week of school. Be prepared to complete an activity and an assessment that demonstrate your understanding of the novel.

(See below for specific instructions on each activity.)

1. There are 14 Tuesdays in which Morrie teaches Mitch about many things. You will create a document that summarizes each of those lessons learned. On your document, type a heading that indicates the chapter (i.e. “First Tuesday” or “Fourth Tuesday”); type ONE quote from Morrie or Mitch (a quote, not a descriptive entry) that illustrates the lesson from that chapter.
After the quote, include the page number. Write a 2-3 sentence explanation about the importance of that quote.
Some of these quotes will be used in a Literary Analysis essay, so be sure that they are strong, detailed quotes that share important information about the characters and the lessons or events of the story.

Include the following:

- A. the quote
- B. a 2-3 sentence description of what the quote demonstrates about the lesson and/or the character’s values
- C. the page number on which the quote was found

Print and add to your notebook.

2. Locate a newspaper or magazine article (**provide a copy of the article; if online, print a copy**) that illustrates someone portraying a value and/or characteristic similar to Mitch or Morrie. This action must take place during this summer, May–July 2018.

- A. Create a bulleted list (7-10 comments) summarizing the main details of the person and his or her experience. Be sure to cover *Who the article is about*, *What happened to this person*, *When this happened*, *Where this event took place*, and *Why this experience was significant*.
 - B. Use the information in your list and from your understanding of the person and his or her experience to complete a Bio Poem. A Bio Poem is a sketch of details about a topic—in this case, a person who is similar in some way to Morrie or Mitch. (Google “Bio Poem” to see examples. Also, see Template below.)
 - C. Include a Work Cited entry at the bottom of your summary page for the article using MLA 8 format.
 - D. Type this activity. **Print and add to your notebook.**
3. This final activity will give you the opportunity to express yourself in the format that you feel is best suited for your learning style and strengths. Your summer reading project allowed you to read about people whose values affected their own lives as well as the lives of others. Create a product that introduces yourself to me and provides some insight into what you believe to be your values and strengths of character. Be thorough in your explanation of these values and their meaning to you and your life. *If you create a visual product (drawing or Wordle, for example), add a short writing explaining the significance of the images as they relate to you and your values.

Here are some ideas of possible formats: Wordle, a video, a poster, a short story, a pamphlet, a flyer, an original song or poem, or an existing song that represents you that plays in the background of a video or photo presentation with some text that explains who you are and what you value.

I'd like to see your creativity and imagination. Because we all express ourselves in different ways, I am allowing you to choose the format. Just be sure that it is creative, thorough in length and content, and not hastily put together. (***I understand that there may be some formats that are unable to be printed.**)

I look forward to working with each of you next year. If you have any questions over the summer about these assignments, please contact me at kelli.bly@tallulahfalls.org.

See you in August!

Instructor: Mrs. Kelli Bly

Contact: kelli.bly@tallulahfalls.org

Bio-Poem

Use this document as a template to create a biographical sketch of the person from the article and his or her experience. Type up your Bio-Poem following the format outlined below, being certain to include **details** from the article that highlight or outline the person's story. Be thorough with your explanations, where possible. **Type your Bio-Poem, print it, and add it to your notebook. Rhyming is NOT necessary for this poem format.**

Title (choose a quote, piece of a quote
or other meaningful phrase from the
article as your title)

“Title Goes Here – Using Correct Title Format”

Line 1 First Name

Line 2 Four words that describe him/her

Line 3 Involved in/with

Line 4 Who enjoys

Line 5 Who feels (2 feelings* & why or when
he/she feels them)

Line 6 Who needs (3 things he/she needs
& why)

Line 7 Who struggles with/why

Line 8 Who would like to see (2 things
places, or people & why)

Line 9 Resident of

Line 10 Last Name

*For example, if you found an article about a retired doctor who dedicated his profession and skills to helping out children disfigured by landmines in 3rd world countries, you might say he would feel rage when he hears about terrorist organizations that go into communities in those countries and destroy the facilities that he helped build.