



DUAL ENROLLMENT AT TALLULAH FALLS SCHOOL



CLASS OF 2022

- 95% of students took Dual Enrollment courses on campus
- The average student graduated with 24 college credit hours
- The class of 2022 graduated with over 1750 college credit hours earned

CLASS OF 2018-2022

- Over the past five years
- 89% of graduates participated in the Dual Enrollment program
 - Graduates earned over 8,500 college credit hours
 - Graduates earned an average of 28 college credit hours



QUOTES FROM TFS ALUMNI

How do you feel dual enrollment courses prepared you for your college coursework?

“The teaching speed and content prepared me to work quickly and stay on top of my work!”

“It was great. It was the same workload and the same style of actual college work.”

“I got used to reading more for the courses, which helped when transiting to the college setting. I had more confidence before starting college as I had completed some classes already.”

“It was great to experience a college workload before enrolling as a college student.”

“It did a great job putting me ahead of others in both my knowledge and career plan.”

“Dual Enrollment allowed me to take more classes related to my major in college.”

TFS CLASS OF 2022 MAXIMIZES COLLEGE COURSES

Marking the achievements of the most recent Tallulah Falls School graduating class continues with new data on the number of college courses completed by the Class of 2022.

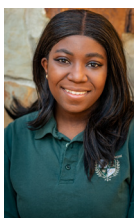


TFS offers 21 Dual Enrollment college classes on campus; students can often graduate with enough credits to begin college as a sophomore. DE classes allow students to earn both high school and college credits.

“Ninety-five percent of the Class of 2022 took Dual Enrollment courses on campus during their high school career, with the average student graduating with 24 college credits. This equates to more than 1,750 college credit hours,” said President and Head of School Larry A. Peevy. “This data illustrates that our families understand and truly appreciate the value of the college preparatory experience here at TFS.” This translates into significant savings for students as they can graduate from college early, Peevy added.

Diving further into the data, a recent survey of 2018-22 graduates revealed that 95% of graduates felt strongly the DE classes taken at TFS better prepared them for the rigor of the college experience beyond graduation.

Over the past five years, 89% of graduates participated in the DE program, earning 8,500 college credit hours with an average of 28 college credit hours earned during their time at TFS.



TFS Class of 2021 graduate Mia Kwarteng is currently attending Washington & Lee University, pursuing a degree in integrated engineering. Kwarteng earned 42 credit hours at TFS and was a QuestBridge Scholar National College Match Scholarship recipient. “Besides coming into college with credits, DE classes give high school students exposure to more abstract teaching methods. W&L is a liberal arts school, and many humanities classes require us to analyze and discuss the text,” Kwarteng said. “Honestly, I credit my English and History classes for that ability before coming to W&L. I also found that I struggled less with lab formats because my science classes helped me to problem solve during lab and execute my labs more thoroughly.”



ADVANCED PLACEMENT, DUAL ENROLLMENT, AND IB DIPLOMA PROGRAMS FOR SECONDARY/HIGH SCHOOL STUDENTS

Dual Enrollment (DE)

- College acceleration program, taught on TFS campus
- Opportunity to become acquainted with college-level work
- Programs offered by Toccoa Falls College
- DE classes with passing grades earn high school and college credits*
- Instruction tailored for the class – classes are not highly standardized
- Funded through the Georgia Student Finance Commission (30 credits)
- Cost savings – DE students taking two to three college courses each semester during their junior and senior years graduate from high school with 24-30 college credits (see COA chart below)
- TFS alumni indicate DE courses have resulted in cost savings, the ability to graduate college early, add a dual major/minor, or begin graduate work

Advanced Placement (AP)

- College acceleration program, courses taught online and in-person at Tallulah Falls School
- Students enrolled in a DE course at TFS may also sit for an AP exam
- Offers the opportunity to get acquainted with college-level work
- Managed by the College Board
- Standardized across member institutions and all states
- Program is exam centric – starts with AP classes and ends with AP exams (\$100 per exam)
- The goal is to score high on the AP exams - Colleges and universities award credits or advanced placements to those that have qualifying scores on AP exams
- College Board has 6,000 member institutions recognizing the AP program

International Baccalaureate: Diploma Program (IB/DP)

- Standardized two-year core curriculum, focusing on Theory of knowledge, Extended Essay, and Creativity/Activity/Service
- Curriculum contains six required subjects, language and literature, language acquisition, individuals and societies, sciences, mathematics, and arts
- Students may tailor program to meet their needs, interests, and abilities
- Research and service components
- Assessments are standardized
- Colleges and universities around the world widely recognize the IB Diploma
- TFS does not offer IB courses but does recognize the IB credits of incoming upper school students

School Name	Cost of Attendance (COA) - before financial aid	
	In State	Out of State
University of Georgia	\$28,000	\$47,000
Georgia Institute of Technology	\$30,000	\$51,000
University of North Georgia	\$21,000	\$51,000
Mercer University	\$55,000	
University of California	\$41,000	\$74,000

**It is a best practice to check with target colleges and universities regarding credit or advanced placement for AP, DE, or IB courses. Policies vary on credit for coursework completed during secondary school.*